

DE SOTO JUNIOR HIGH SCHOOL 2022-2023

Student Handbook

Principal.....Mr. Phipps
Assistant Principal.....Mr. Hammond
CounselorMrs. Braun
CounselorMrs. Kitchell
Intervention Specialist.....Mr. Greenlee
Web Site : <http://www.desoto.k12.mo.us>
Twitter : @DeSoto JH
Facebook : @Desotojuniorhigh

District Phone Numbers
DJHS.....586-1030
DJHS (toll free).....877-586-1030
DJHS (Fax).....586-1039
Attendance Line.....586-1030 ext. 2

DJHS Mission and Vision

Mission:

The mission of DJHS is to ensure development of learning, growth and character as students transition to higher levels of learning.

Vision:

DJHS is a data driven, unified learning community, with a focus on growth, rich with innovative and resilient educators and scholars.

Dear Parents/Guardians:

We are excited to begin a new school year and excited for all that each new year brings.

Safety, security, behavior, school climate, and academics are priorities at De Soto Junior High School. This handbook will serve as a guide of the expectations of Junior High students. During the first days of school, each of your student's teachers will have a portion of the handbook to cover each class period. This will be done in a hands-on/minds-on manner so that our students realize that learning is paramount to all that we do. During the first few weeks of school, it will be imperative for us to teach and model for our students what it looks like and sounds like to be a successful student at DJHS; in other words, we will learn how to do school "The DJHS Way". We will accomplish this by reviewing this handbook, establishing norms in the classroom, and by teaching and expecting our students to demonstrate Tenacity, Respect, Accountability, Industriousness, Neighborliness, Integrity, Nobility, and Grace. These Character Words make up our T.R.A.I.N.I.N.G. Vocabulary. Lessons will continue to be reinforced as the year progresses, as part of our Character Education program.

Sincerely,

Mr. Joshua Phipps , DJHS Principal
Mr. Zeb Hammond, DJHS Assistant Principal

DE SOTO JUNIOR HIGH SCHOOL

2022-2023 CALENDAR

August 24
May 24

First Day of School
Last Day of School

SCHOOL NOT IN SESSION

September 2 – 5 -----Labor Day Break
 September 6 -----PD/PLC
 October 21 -----PD/Teacher Grading Day
 October 27 -----Parent/Teacher Conferences; 1:00-7:00
 October 28 -----No School
 November 23, 24, & 25 ----- Thanksgiving Holiday
 December 19 – January 1 -----Christmas Holiday
 January 2 -----PD/PLC
 January 16 -----Martin Luther King Day
 January 17 -----No School Teacher Work Day
 February 20 -----Presidents' Day
 March 20 -----PD/Teacher Grading Day
 April 7-10 -----Easter/Spring Break

EARLY DISMISSALS: 11:40 Dismissal Time

September 23-----Homecoming Early Dismissal; 11:40
 May 24 -----Last Day of School-Early Dismissal; 11:40

- Dates are subject to change.

De Soto School District 2022-2023 Calendar

De Soto School District 2022-2023 School Calendar

July 2022						
S	M	T	W	T	F	S
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24	25	26	27	28	29	30
31						

August 2022						
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September 2022						
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October 2022						
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November 2022						
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December 2022						
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24	25	26	27	28	29	30
31						

Calendar Notes

- August 8-12 New Teachers
- August 17 Teacher Work Day- Flex Attendance
- August 18-22 District/Building Meetings and Professional Development
- August 22 Teacher Work Day/Open House: SR and JR: 4:30-6pm, Elem: 5:30-7pm
- August 24 First Day of School
- September 2-5 NO SCHOOL; Labor Day Holiday
- September 6 NO SCHOOL; Professional Development/PLC
- September 23 Early Release; Homecoming-Parade 3:00pm
- October 21 No School; PD/Grade Time-- End of 1st Quarter
- October 27 NO SCHOOL; PLC/ PTC: Secondary 1:00pm- 7:00pm; Elem. 2:00pm- 8:00 pm
- October 28 NO SCHOOL
- November 23-25 NO SCHOOL; Thanksgiving Holiday
- December 19-30 NO SCHOOL; Winter Recess
- January 2 NO SCHOOL; Professional Development/PLC
- January 3 Classes resume
- January 13 End of 1st Semester/2nd Quarter
- January 16 NO SCHOOL; Martin Luther King Jr.'s Birthday
- January 17 NO SCHOOL; Teacher Work Day- Flex Attendance
- February 20 NO SCHOOL; President's Day
- March 17 End of 3rd Quarter
- March 20 NO SCHOOL; Professional Development/Teacher Grade Day
- April 7-10 NO SCHOOL; Spring Break
- May 24 Early Release; Last Day of School
*Pending inclement weather make up days
- May 25 Teacher Work Day- Flex Attendance
- May 25-June 2 Inclement weather make up days will be added on to the end of the school year

January 2023						
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February 2023						
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March 2023						
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April 2023						
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May 2023						
S	M	T	W	T	F	S
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21	22	23	24	25	26	27
28	29	30	31			

Kindergarten Registration: Athena Elementary: March 1-- 9am-3pm, March 2-- 1pm-7pm
Vineland Elementary: March 7-- 9am-3pm, March 8-- 9am-3pm, March 9-- 9am-3pm

	Regular Schedule	Early Release Schedule	Late Start Monday
DHS, DJHS	7:38 AM - 2:35 PM	7:38 AM - 11:40 AM	8:38 AM - 2:35 PM
AES, VES	8:40 AM - 3:35 PM	8:40 AM - 1:15 PM	9:40 AM - 3:35 PM
ECC- Full Day	8:00 AM - 3:10 PM	8:00 AM - 1:15 PM	9:00 AM - 3:10 PM
ECC- 1/2 Day AM	8:25 AM- 11:25 AM	No School	
ECC- 1/2 Day PM	12:25 AM- 3:25 AM	No School	

Student drop off for elementary begins 20 minutes before school starts

Late Start Days- 1st & 3rd Monday- PD Time
2nd, 4th, 5th Monday- PLC Time

Board Approved- 1.21.22
Student Attendance Days: 170
Teacher Contract Days: 181 + 4 Paid Holidays (186)

School Break/Holiday
Late Start Monday

SEM. 2 = 87 STUDENT DAYS
Teacher Contract Days = 90

- Teacher Work Day- Flex Attendance
- Teacher Work Day- In District
- Early Release Day
- SEM. 1 = 83 STUDENT DAYS
- Teacher Contract Days = 91

GENERAL EXPECTATIONS for DE SOTO JUNIOR HIGH STUDENTS

- *Students arriving to school by parent drop off will report directly to their locker to get their belongings for 1st hour and then to either the Pit, morning tutoring or to breakfast in the cafeteria, where they will wait until the 7:28am bell.
- *Students arriving by school bus who wish to eat 1st breakfast should report first to the cafeteria and then to their locker at the 7:28am bell to get their belongings for 1st hour. All others should report directly to their locker and then go to the Pit. (Students are welcome to report to morning tutoring after arriving from the bus as well.)
- *Book bags, gym bags, and coats should be left in the lockers.
- *Students should move from class-to-class quickly and in an orderly fashion..
- *Students should close their lockers without slamming them or kicking them. All students should use the lock that is issued by the school on their locker.
- *Students should walk at all times.
- *Students should use the restroom between classes.
- *Students should be respectful of our school and the grounds.
- *Students should take care of their books, Chromebooks, lockers, and desks.
- *Students are to ensure that their chromebooks are fully charged each morning.
- *Students should not leave school grounds while school is in session without permission from the principal or assistant principal.
- *Students are not to be on the senior high campus (grounds or buildings) without permission.
- *Students who are not involved in school activities after school should leave the building and grounds immediately.
- *Suspended students are not allowed on or around school grounds during their suspension.
- *Bus behavior is an extension of the classroom.
- *Students are not allowed to have drinks during school hours without permission.
- *Skateboards are **not** allowed to be used on school grounds.
- *Students may be asked to leave their cell phones at the teachers' desks when leaving class to use the restroom. Cell phones may also be collected and kept secured by Chromeland in order to receive a loaner Chromebook for the day.

TOBACCO AND DRUG POLICY

The use or possession of alcohol, tobacco (all forms including e-cigarettes), or drugs on campus and at school sponsored activities is prohibited.

AFTER SCHOOL DETENTION

Some students may be assigned an after school detention. Those students will be advised in writing as to what is expected of them during this time frame. It is very important to arrange transportation to be at school as soon as A.S.D. is over at 4:30 p.m. (note: A.S.D. time will be from 2:35 – 4:30 p.m.) If your detention is not served, it will automatically be reassigned on the next day of scheduled detentions. If another detention has already been assigned for that day, your makeup detention will be automatically reassigned to the next day that detentions are held.

DAATS

(DE SOTO'S ALTERNATIVE APPROACH TO SUSPENSION)

The De Soto secondary schools (grades 7-12) have a program for students who violate certain school rules, cannot comply with other types of discipline, and/or have academic/social/emotional needs. Rather than being suspended from school, these students are assigned to the DAATS center.

SATURDAY SCHOOL DETENTION

Saturday School Detention (SSD) will be held in the junior high school from 8:00 a.m. to 11:00a.m. **Students arriving after 8:00 a.m. will not be admitted.** Students who fail to attend SSD will be seen by an administrator the following school day and will be assigned an additional Saturday School Detention (SSD). More than one missed SSD will result in Out of School Suspension (OSS) in addition to the missed SSD. Make up tests may be taken during SSD if the test is given to the SSD instructor prior to detention. Students must bring textbooks, Chromebooks, library books, and all other supplies (paper, pencils, etc.) Students must remain busy studying, working, or reading. There will be a 15 minute break at 9:30 a.m. Students will not be allowed to sleep or talk. All school rules apply. Students who do not comply with the rules will be dismissed and will receive the appropriate consequences. Parents may change a scheduled date one time with approval from an administrator prior to the date of the assigned detention. Students will not be allowed to reschedule their assigned days.

SOCIALS

Dances are offered throughout the year for students to socialize outside of the normal school day. Attendance at dances is a privilege and is offered as an incentive for good behavior. All school expectations are in effect at all dances. Any student who is not in attendance the entire day of the dance will not be allowed to attend the dance without principal approval. As an incentive for good behavior, students will not be allowed to attend the next dance if they accumulate more than 3 days suspension (any combination of in-school or out-of-school) between dances. In addition, any student on homebound instruction is not allowed to participate in extracurricular activities or attend dances without special consent from the administration. All students must be picked up from the dance no more than 20 minutes after the dance has ended. Failure to do so will result in a loss of privilege to attend the next dance. Any student who is assigned a 10 day out of school suspension with a referral to the superintendent would not be allowed to attend any dances during that school year. Students who have been assigned 3 or more days of Saturday School since the most recent social will not be allowed to attend.

HALL PASSES

Students must have their hall pass with them at all times, when outside of the classroom.

LOCKERS

Lockers are provided for the storage of books and equipment. The locker becomes the student's responsibility but does not become the student's personal possession, and therefore may be searched by school officials. Lockers may be searched periodically during the year by search dogs. Defacing the locker may result in the loss of locker use. Students may not exchange lockers without permission from the office. Book bags or gym bags should be hung in the locker. Students should not use stickers, or any adhesive products on their locker. Pictures may be hung inside the locker only, using magnets. Locks are issued to every student; combinations should not be shared with others and lockers should be locked at all times. Students will be charged \$5 for any lock that is lost.

STUDENT RIGHTS AND RESPONSIBILITIES

The District has the authority to control student conduct which is prejudicial to good order and discipline in the schools as provided by state law. School officials are authorized to hold students accountable for misconduct in school, on school property, during school sponsored activities and for conduct away from school or in non-school activities which affect school discipline.

Students forfeit their right to a public school education by engaging in conduct prohibited in Regulation 2610 and related provisions. Disciplinary consequences include, but are not limited to, withdrawal of school privileges (athletics, intramurals, student clubs and activities and school social events); the reassignment of the student to another school; removal for up to ten (10) school days by school principals; extension of suspensions for a total of 180 days by the Superintendent; and longer term suspension and expulsion from school by the Board of Education.

ATTENDANCE

PERFECT ATTENDANCE

To be eligible for perfect attendance and to receive the perfect attendance award, a student must be in school every day school is in session, and may miss no more than three hours for the entire school year. (Attendance is kept on an hourly basis.) Students on field trips and/or other school-sponsored trips shall be counted as present in school.

JUNIOR HIGH and HIGH SCHOOL ATTENDANCE POLICY

Absences are to take care of extraordinary circumstances concerning:

- a. Personal illness
- b. Professional appointments that could not be scheduled outside the school day
- c. Other serious or family problems

Attendance at the Junior High and High School level is vital to the educational process. Any absence from school requires documentation from the parent of why a student is not in attendance. Examples of acceptable documentation are doctor's notes verifying the student is under a doctor's care or absent due to a doctor's appointment, a dentist's note to verify a dental appointment that cannot be scheduled outside the school day, and/or official written verification of absence due to a death in the family in which the absence is beyond the student's control.

The school will make every effort to notify parents when a student has missed three (3) days (by a letter and/or other communication) and five (5) days (by a letter and/or other communication).

It is still the parents' responsibility to make the school aware of the student's absences as they occur.

On the 7th absence, a letter will be sent to the parents explaining that the child has exceeded the absence limit which results in a loss of credit for the semester. The parent and student may appeal this decision to the attendance appeal committee. In order to be in compliance with state law, the school will notify either the District Juvenile Office and/or Division of Family Services, whichever applies, after the student's 8th absence for students under the age of sixteen (16).

A record of calls from parents will be held in the office with reasons listed for absences as they are given by the parents. These should prove informative if an appeal process is started.

Appeals

Students absent in excess of the six (6) absence limit must appeal to the principal in *writing*, 20 days prior to the end of the semester. The principal or designee will determine if credit should be granted based upon documentation or whether a meeting with the attendance committee will be held. Both the student and parent/guardian must attend the appeal and bring all necessary documentation to the committee for why credit should be reinstated. It is suggested any additional documentation be turned in with the appeal letter and brought to the meeting. The committee, which will be comprised of administrators, counselors, and teachers, will determine if the student has the documentation needed to prove reasons for the absences. A ruling of reinstatement of credit, no credit, or probation will be assessed at the close of each hearing.

All students will be afforded due process as guaranteed by constitutional provisions. The process will be in accordance with state law, as well as the provisions outlined in the Board policies and regulations on student attendance.

Rulings

Reinstatement of Credit: The committee found sufficient evidence to prove the student had missed excessively due to circumstances beyond his/her control. Credit would be awarded immediately.

No Credit: The committee found no substantiating evidence to validate why the student had missed school excessively. Credit is denied immediately.

Probation: The committee found that there was some evidence of circumstances beyond the control of the student, such that the student would not have missed excessively if those circumstances had not presented themselves. The student must now meet attendance criteria for the following semester. When completed successfully, reinstatement of credit will occur; however, if the student fails to meet attendance criteria he/she would lose credit from the previous semester and would put him/herself in the position to lose credit for the current semester as well.

Students who exceed their six (6) day maximum absence limit during the last twenty (20) days of the semester must make a WRITTEN appeal to the building principal by the end of the semester. The building principal will then contact the appeals committee and a hearing date will be set.

Transfers

If a student transfers out of De Soto during the semester of probation, the appeals committee will be reconvened to determine if the student has sufficiently met guidelines for an acceptable amount of time. Example: If a student on probation transfers in late April and has met guidelines to that point, it would be likely the committee would grant credit; however, if it were early February, they may determine sufficient timelines had not been met and withhold credit.

If a student transfers into De Soto, he/she will be expected to follow all aspects of the attendance policy. Probation from former schools will be accepted as our own. If a student transfers in with excessive absences, the student will be made aware that he/she will be placed on the non-credit list and may file an appeal if deemed appropriate.

Make-Up Work

Work can be made up for all student-generated absences, i.e., illness, doctor appointment, etc. The student will have an amount of time to make up the work equal to the amount of time missed for the absence. Criteria will be set by each building for student access to the information missed and timeliness.

A student under suspension **will not** be given credit for work assigned during a suspension with the exceptions of major projects and tests for the first suspension of each year. Any major project assigned earlier which comes due during a first suspension will be accepted for full credit. Tests missed during a first suspension may be made up in Saturday School following the suspension. It is suggested students under suspension make up work using the following criteria in order to keep current.

1. Students must obtain work from peer or before or after school at the teacher's convenience.
2. Teachers are not to be interrupted while teaching to get assignments for suspended students.
3. Work/projects must be turned in on the first day the student returns to school. Tests may be made up during the Saturday School Detention which follows.
4. Teachers are not expected to tutor a student to remediate them for lost time; however, a student may come to a designated tutoring session for assistance after any absence. Regardless of tutoring, students would not be able to regain classroom points for assignments if absence was due to suspension.

Suspensions

A suspension will count toward a student's total days missed; however, a single act of suspension will not be the reason to take a student over the six-day (6) limit, so long as the days of suspension added to the days already missed does not exceed eleven (11). The student will be held at six (6) absences. Any further absences would total seven (7) or more, and may cause credit to possibly be withheld.

Truancy

Truancy is a student's absence from school without parental knowledge or consent. If no contact is made by parent/guardian to a school, a student may be deemed truant. Truancy is also an absence from school for one or more class periods per day. Each day or part of a day constitutes one (1) truancy. Authorized school personnel shall notify the parents of the child's unexcused absence, arrange a conference if necessary, and offer assistance in solving the attendance problem. School counselors, child welfare departments, the juvenile courts and other community sources may be used. Such assistance should be offered before the student has been absent without excuse for six (6) days in a semester. In cases where the parent(s) or guardian is unwilling or unable to cooperate, a prompt referral to the Division of Family Services or to the Juvenile Court for educational neglect shall be made.

Tardiness to School

- 1) Tardiness is arriving late or delayed beyond the expected or proper time for school.
- 2) The student will be charged with an hour's absence for any tardy in excess of ten (10) minutes.
- 3) Any lateness to school without contact from parents may result in the student being charged with a truancy.
- 4) Students will be allowed one (1) time per semester excused late to school with parent verification within two (2) school days.
- 5) a. Six (6) tardies will result in a one (1) day absence.
b. Six (6) times leaving school early will result in a one (1) day absence.

DISCRIMINATION

It is the policy of De Soto School District that no person shall, on the basis of race, sex, creed, color, or handicap, be subject to discrimination in employment or in admission to an educational program or activity of the school district.

HONOR ROLL

An academic honor roll shall be completed and published for each of the four quarters of the school year. In order for a student to qualify, he/she must achieve a (3.0) average with no grade lower than a C. (.5 and above will be rounded to the next highest whole digit)

POINT SYSTEM

A – 4.0
B – 3.0
C – 2.0
D – 1.0
F – 0.0

METHOD: The sum of points divided by the number of classes enrolled in. (All courses shall have equal value for honor roll purposes.)

FINALS

All students are required to take finals and attend school on the days of final exams. Finals are worth 10% of the semester grade. Finals cannot be made up. The only exception is a family or medical emergency with approval from the principal. School must be notified prior to absence.

STATEWIDE ASSESSMENTS

All students will participate in statewide assessments. The administration will annually develop an assessment schedule for the current school year. The testing schedule will list the assessment instrument to be administered and the students who will be administered each test or assessment instrument. This policy and the assessment schedule will be given to each student as well as their parent/guardian at the beginning of each school year. In addition, a copy of this policy and the assessment schedule will be available to the public in the District office during normal business hours

ACTIVITIES

The major purpose of student activities is to enhance and enrich the educational programs of the school. School sponsored activities are considered to be an extension of the school day. Students may participate in the following activities:

Interscholastic Sports:

Fall sports include football, volleyball, cross country, and cheerleading.

Winter sports include boys and girls basketball, wrestling, and cheerleading.

Spring sports include track and field.

Other Clubs/Activities:

Vocal/Instrumental Music:

De Soto Junior High offers opportunities for students to participate in both Band and Choir. The junior high boasts a 7th and 8th grade band which each perform for the community throughout the year. In vocal music, the junior high offers Men's Glee, Women's Glee, and Junior Singers (a mixed chorus made up of students who audition). These groups perform several times throughout the year in concerts and at events.

Student Council:

A group of elected and volunteer students working together with an adult advisor within the framework of a constitution or bylaws to provide a means for student feedback and assistance in school affairs and activities, give opportunities for student experience in leadership and encourage student/faculty/community relations.

Yearbook/Publications:

Students can apply to be part of Yearbook/Publications. Students that are accepted will be placed in a year long course that will take the place of one of their elective courses. Students in publications help design and develop the yearbook, as well as work on various publications and communications for social media and around the school.

National Junior Honor Society:

The National Junior Honor Society (NJHS) is a national organization that elevates a school's commitment to the values of scholarship, service, leadership, character, and citizenship. These five pillars have been associated with membership in the organization since its inception in 1929. Today, it is estimated that more than one million students participate in NJHS activities. NJHS chapters are found in all 50 states, US Territories, and around the world. Chapter membership not only recognizes students for their accomplishments, but challenges them to develop further through active involvement in school activities and community service. Students are selected/nominated based on academic performance and character. Students then complete an application process and are inducted through selection criteria.

Character Council:

Character Council is a group of students that choose Character Education as an elective and help teach our building the importance of positive Character. Our lessons are based on our T.R.A.I.N.I.N.G. vocabulary. This acronym stands for 8 words that make up our core values at DJHS; Tenacity, Respect, Accountability, Industriousness, Integrity, Nobility, and Grace. Peer designed and delivered lessons help make DJHS an awesome place to learn where students are safe, respectful, and responsible. (Students must complete an application and are selected by teacher feedback/recommendation.)

Science Club:

Science club meets monthly to participate in exciting, hands-on scientific inquiries. Students have opportunities to attend field trips, participate in community service projects, help the environment, and learn more about science.

TREND:

Students in TREND learn about the importance of living healthy, drug free lives. Students share this knowledge with their peers. TREND helps keep our school and community safe and drug free. Students in TREND get the opportunity to meet with our local first responders, see how K9 units operate, and much more.

Quiz Bowl:

Students that participate in quiz bowl meet regularly to study and prepare for county wide academic competitions.

Game Club:

This club for board game enthusiasts offers students the opportunity to meet weekly to participate in strategic games that allow students to critically think, and problem solve while having fun.

Archery:

Archery gives students the opportunity to learn the fundamentals of archery and hone their skills. Students compete in interscholastic archery competitions.

Fishing:

Bass fishing club is for all anglers. Students learn the many skills and techniques to become great anglers. Students get the opportunity to compete in various tournaments.

Art Club:

This club gives students that love art an opportunity to take their gifts and talents to the next level and learn more about their craft. Art Club takes pride in beautifying the campus with murals and paintings around the building.

FIELD TRIPS

Students are encouraged to attend field trips with their classes. Such trips provided by the school are a privilege; however, denial of attendance on such trips may be made by classroom teachers or administrators if a student is failing a class or has multiple disciplinary issues. While on a field trip, students are subject to all school rules and MSHSAA guidelines.

TARDIES

A student who is not in his/her seat when the bell rings is considered tardy to class.

SNOW DAYS

Traditional: On a traditional snow day students are not required to complete school work or attend any google meets with teachers.

Alternative Methods of Instruction (AMI): On an AMI Day students are required to check their google classroom and complete assignments posted by the teachers, participate in google meets (if required by teachers), etc. Failure to complete assignments posted and assigned by teachers will result in an absence for the student on that particular AMI Day. Students who do not have access to the internet in their homes will need to communicate with their teachers in order to make alternative arrangements for AMI assignments, which could include any of the following: paper copies, downloaded material that can be completed offline, or access to a hotspot (if available).

*Every effort will be made to give early notice as to the closing of school in case of inclement weather. Students and staff should tune in to the following television stations: St. Louis – KSDK, KMOV, KPLR, and FOX2. The district will send an all-call to families as well in order to alert families to the missed day due to inclement weather.

STUDENT DRESS CODE

In accordance with Missouri law and the discretionary power granted to the school Districts under Missouri law, the policy of the De Soto School District 73 is to require all students to dress in what the school deems to be a moderate type and style that is appropriate. The conduct, manners, appearance and dress of each student plays a role in this process. The Board of Education expects student dress and grooming to be neat, clean and in good taste so that each student may share in promoting a positive, healthy, and safe atmosphere within the school district. If a student's general appearance attracts undue attention to them or disrupts the educational process, the student will be asked by a building administrator to make necessary changes, therefore, if a student is dressed inappropriately, the students may be removed from class and required to correct the cause of the violation before being admitted to class. **The covering of inappropriate dress with a long coat or jacket will not be acceptable.** The De Soto School District 73 requires that all students and parents adhere to, but are not limited to the following guidelines.

1. No midriff tops, bathing suits, spaghetti straps, or tank tops shall be worn. Shirts and blouses need to cover: from neck to shoulders (both sides), have a full back and be long enough to cover the entire torso. No cleavage is to be exposed.
2. No see through clothing, including fishnet attire, shall be worn. Undergarments must not show. No sagging pants. No holes in pants above fingertip length, with arm being fully extended at the side. Shorts should be fingertip length, with arm being fully extended at the side.
3. No hats, caps, bandanas, or other headgear, including sunglasses, are permitted.
4. No clothing which illustrates, with words or symbols, statements condoning alcohol; tobacco or drug use, views concerning sexual issues, or depictions of violence (pictures of weapons, e.g., guns, knives, hatchets, etc.) or profanity.
5. No student on or about school property or at school function shall wear, possess, use, distribute, display or sell clothing, jewelry, large chains, emblems, badges, symbols, signs or other things which are evidence of membership of affiliation in any gang or cult.
6. Body piercing that becomes a safety issue is prohibited.
7. No spiked or studded jewelry or large wallet chains. Any jewelry that makes distracting noises, espouse violence, suggest obscenity, or be a possible hazard to the wearer or other students shall be prohibited.
8. No pajama pants or slippers.
9. Backpacks, including cinch sacks, are not allowed to be used during school hours and must be placed in the student's assigned locker immediately upon arrival. No bags other than the school provided Chromebook case will be allowed.

It is the responsibility of the staff and administration to set the tone for the educational progress of the students of the De Soto School District.

Extreme styles, fads, or circumstances not covered, or those that constitute a threat to health or safety, will be treated as inappropriate by the administration or staff. Student dress should lend itself to positive health and safety while meeting basic social expectations. Failure to comply with the guidelines set forth could subject the student to disciplinary action. The principal or designee will make the final decision at the school level as to whether specific attire is disruptive or inappropriate. If a student or parent is in doubt about the appropriateness of an item, the best decision is to leave the item at home. For safety and security reasons, student hairstyles should allow students to be easily identifiable by staff members. The school reserves the right under Missouri law to amend these guidelines without prior warning to the student.

HEALTH SERVICES

The Health Services Department of De Soto School District goals are to promote and maintain preventative health care. Each campus of the district employs a school nurse that assists students in developing their full potential in health and education. Parents ultimately have the primary responsibility for the health of their children. The health services responsibility lies in promoting a school health program that will promote, protect, and maintain a student's health and to assist the parent in carrying out that responsibility. The health status of children affects their ability to learn. Healthy children learn better. The school nurse provides supportive professional and specialized health services for the school staff and students.

Medication

A student found possessing and/or using any type of medication (medication includes: prescription, over-the-counter drugs and herbal preparations) is subject to action in accordance with the DeSoto Disciplinary Handbook. A student may bring personal medication only by following these directions:

- Written permission from a parent/guardian stating that the student may take medication during school hours.
- Medication must be in the original package.
- Permission and medication must be turned in to the nurse prior to the end of the 1st hour of school.

All prescription medication must have the prescription label affixed to it and be prescribed for the student. Medication that is not in the original container or prescription bottle, and/or is turned in without written permission from a parent or guardian will be held in the nurse's office until the last hour of the day and will be returned to the student to take home with parent contact. Medication not meeting district policy, will not be given to the student throughout the course of the day. Expired medication or medication in excess of the recommended dosage will not be given.

Head Lice

The district has a no nit policy, meaning that students must be free of nits before attending their classes.

If a student is found to have lice bugs or nits, the student's parent or guardian is notified and the student is sent home. Siblings of the affected student are checked as well. Depending on findings, classrooms and/or grade levels may be checked. Students that are sent home must be treated at home and then checked by the nurse prior to being allowed to return to their classes. If a child does not return to school in one (1) week or has repeated infestations, notification will be made to the District Intervention Specialist and/or Division of Family Services.

Immunizations

It is unlawful in the state of Missouri for any child to attend school unless he/she has been immunized as required under the rules and regulations of the Department of Health, (State Law Bill Nos. 904, 788, & 966, Section 167.181 and 376.995). Exceptions to this include law include:

- Religious Exemption-A religious exemption card must be signed by the parent/guardian and placed with the student's medical records.
- Medical Exemption-A physician may exempt a student from receiving immunization(s) if the physician feels that administering the immunization(s) would endanger the life or health of the student due to their physical condition.
- In Progress-An "Immunizations in Progress" form may be placed on file in the nurse's office if the student is in the process of receiving the required immunizations. This form includes the date that the student is to receive the next dose of the vaccine(s). If the student does not receive the vaccine(s) on this date, the form then becomes invalid and the student is considered to be non-compliant.

Students that are in non-compliance with immunizations, will be excluded from school until they are properly immunized or until the proper forms are placed on file in the nurse's office. Students that are excluded for five (5) scheduled school days for non-compliance will be referred to the District Intervention Specialist and/or Division of Family Services.

Emergency Information

Student emergency information will be updated annually during online registration. At that time, the parent/guardian may designate emergency contacts for their student. Students suffering from illness or injury during the school day should see the nurse during time between classes or obtain a pass from their teacher. If the nurse deems it necessary, she will contact the student's parent/guardian. If needed, release from school will then be authorized and the main office will be notified. Students leaving campus are to be signed out in the main office prior to leaving. Student's that leave campus without authorization or that stay in the restroom for the duration of a class period, will be considered truant and will be subject to disciplinary action. **Students that are ill or injured are not to contact their parent/guardian via their personal cell phone.** It is imperative to keep the nurse updated with current medical information, as well as any medication changes. It is also extremely important to update any changes to phone numbers, emergency contacts, and email addresses. The changes can be made by accessing the parent portal.

Authorization to transport students via ambulance must be given by parent/guardian. This authorization is used in the event of an emergency situation when the parent/guardian cannot be located. Transport via ambulance is at the expense of the parent/guardian. Parent(s)/guardian(s) are able to provide this authorization during online registration.

Doctor's Excuses and Adaptive Physical Education

A written note from a physician must be received for a student to be excused from the activity portion of their physical education classes due to injury. A parent/guardian may write an excuse for the student; however, this excuse is valid for 1 (one) day only. After this time, it is the responsibility of the student to provide written documentation from their physician. The physician's note should include an alternative activity for

the student and the duration of time that that student will need to be excused. Upon receipt of the physician's note, accommodations/alternative arrangements for the student will be made.

GENERAL INFORMATION

SCHOOL SONG

May the name of our school ever stand
For a school that is noble and grand
De Soto will stand for the right
She will stand with all her might!
Oh, long may the white and the green
An emblem of victory mean;
The white and green of our school
The white and green, the white and green
Live on forever!

MASCOT – DRAGON

COLORS – GREEN AND WHITE

FLOWER – SNAPDRAGON

MOTTO – “Learn, For The Future Belongs To Those Who Are Prepared.”

CLASSROOM EXPECTATIONS, RULES, ROUTINES, POLICIES, AND PROCEDURES

Students are expected to adhere to all classroom rules, and expectations. Please refer to classroom syllabi for specific details.

CAFETERIA

School lunches are served in the cafeteria each day for a price set by the Board of Education. This is the class A, government-approved lunch. The cafeteria shall be under the direct supervision of the cafeteria duty teacher. Students are responsible for keeping their area clean.

BREAKFAST/LUNCH PRICES

Federally Required Price Changes for 2022-2023

	<i>Reduced</i>	<i>Full Paid Elementary</i>	<i>Full Paid Secondary</i>
<i>Student Lunch</i>	<i>\$0.40</i>	<i>\$2.70</i>	<i>\$2.70</i>
<i>Student Breakfast</i>	<i>\$0.30</i>	<i>\$1.70</i>	<i>\$1.70</i>
<i>Staff Lunch</i>	<i>N/A</i>	<i>\$3.30</i>	<i>\$3.30</i>
<i>Staff Breakfast</i>	<i>N/A</i>	<i>\$2.15</i>	<i>\$2.15</i>

BREAKFAST LUNCH PROCEDURES

Payment for Meals: Daily or weekly breakfast and/or lunch payments must be made. Each payment should be in an envelope with the student's name, the teacher's name, the amount in the envelope and whether the amount is in the form of a check or cash. Lunch envelopes may be obtained in the main office. Families may also pay lunch account payments through the SIS Parent Portal. Please reach out to your building office if you have any questions or need any assistance with this payment process. Parents are encouraged to use the online payment system.

Charging Meals: There will be no charging for meals. Students will not be allowed to purchase any a la carte items with a negative balance.

BUS POLICY

BUS POLICY: De Soto places the highest priority on the safety of each student. The transportation department has numerous measures in place to guarantee safety during rides to and from school. State law requires school district's to provide transportation for students who are three and a half miles away from school and does not require schools to accommodate more than one bus stop for any student.

Parents will be able to register their child(ren) for bus service by contacting the transportation department. Families will only be allowed to select one permanent pick-up/drop-off address (these can be different). Students are not allowed to ride any bus other than their assigned bus. We will not accommodate day to day bus changes. A change in schedule must be done in writing, must be done at least 24 hours in advance, must be done through the students school, and done for a minimum of one week long change, and remain consistent. Families with custody plans on file with

the school can request special weekly arrangements. Emergencies are handled through the building principal, who will work with our police officers and intervention specialist to assist families if needed, but cannot be accommodated through a bus change.

PROGRESS REPORTS, REPORT CARDS, FORMATIVE/SUMMATIVE ASSESSMENTS

Progress Reports: Progress reports/Mid-Term reports are distributed following the midpoint of each quarter.

Report Cards: Report cards are distributed to the students on the fifth school day following the end of the quarter.

In the DeSoto School District, we view grades as a method of communication for students, parents, teachers, and administrators to have a conversation about learning progress.

Student performance is assessed on a continual basis throughout the school year. This evaluation assesses student growth in expression of ideas, communication, achievement of educational goals, and personal growth and development. Grades will be assigned based upon student ability, achievement, effort and cooperation. (DeSoto Policy 6450)

In order to communicate this continual progress toward mastery of our grade-level learning standards, teachers calculate grades using two categories: formative and summative assignments/assessments. *Formative* work provides ongoing feedback that can be used by teachers and students to monitor students’ learning progress. These types of assignments count for 30% of a student’s grade. *Summative* work is a measure of student learning after formative work and is a reflection of District learning objectives that were taught within the instructional period. A grade should communicate what a student has learned, and summative grades are typically taken at the conclusion of the study of new materials, the majority of the course grade (70%) is composed of summative grades.

The key to understanding the difference between the two is to understand the *purpose* and *use* of the work. In determining which category to assign the work to, teachers consider:

- Why is this work assigned?
- What is the purpose of the assignment?
- How does the teacher intend to utilize the assignment?
- Will it allow the teacher to determine where students are while in the middle of a unit, so the teacher may adjust instruction prior to the end of the unit test?
- Will it allow the teacher to see what the students have learned before moving onto another unit?
- Does this assignment demonstrate a student’s final level of mastery of this concept, or is there still more learning to come before the final grade is taken?

Below are some examples of what *might* constitute a formative or summative assignment:

FORMATIVE (30%)	SUMMATIVE (70%)
<ul style="list-style-type: none"> ● Worksheets ● In-class discussion participation ● Exit cards ● Short quizzes ● Quick writes 	<ul style="list-style-type: none"> ● A paper-pencil chapter/unit test ● Large presentations ● Essays/Research projects ● Final exams ● Labs

*This list is not all inclusive or exclusive, it is the intent of the teacher when assigning the work.

GRADING SYSTEM

- A – Outstanding Work
- B – Above Average Work
- C – Average Work
- D – Below Average Work

F – Failing Work
 I – Incomplete

GRADING SCALE

A	96% - 100%
A-	90% - 95%
B+	87% - 89%
B	83% - 86%
B-	80% - 82%
C+	77% - 79%
C	73% - 76%
C-	70% - 72%
D+	67% - 69%
D	63% - 66%
D-	60% - 62%
F	Below 60%

DJHS Bell Schedule

DAILY BELL SCHEDULE	EARLY OUT SCHEDULE	LATE START SCHEDULE
Teachers Report 7:18 AM		First Bell 8:28 AM
First Bell 7:28 AM	1st hour: 7:33-8:10 AM	Warning Bell 8:33 AM
Warning Bell 7:33 AM	2nd hour: 8:15-8:45 AM	1st hour: 8:38 -- 9:19 AM
1st hour 7:38 – 8:28 AM	3rd hour: 8:50-9:20 AM	2nd hour: 9:22 -- 10:02 AM
2nd hour 8:31 - 9:21 AM	4th hour: 9:25-9:55 AM	3rd hour: 10:05 -- 10:45 AM
3rd hour 9:24 – 10:14 AM	5th hour: 10:00-10:30 AM	4th hour: 10:48 -- 11:28 AM
4th hour 10:17 - 11:07 AM	6th hour: 10:35-11:05 AM	Dragon Time: 11:28-11:59
Dragon Time/RTI - 11:07-11:37	7th hour: 11:10- 11:40 AM	Fifth hour: 12:02 -- 1:08
Fifth Hour 11:40-12:49	**No lunch is served on Early Out days	1st Lunch: 12:02-12:24
1 st lunch - 11:40 - 12:03		2nd Lunch: 12:24-12:46
2 nd lunch – 12:03-12:26		3rd Lunch: 12:46-1:08
3 rd lunch – 12:26 –12:49		6th hour: 1:11 -- 1:51 PM
6th hour 12:52 – 1:42 PM		7th hour: 1:54 -- 2:35 PM
7th hour 1:45 – 2:35 PM		

DRAGON TIME/RTI

Dragon Time is a 30 minute Advisory Time offered to all junior high school students. This advisory time is designed to help students by teaching and promoting goal setting, organizational skills, communication skills, and team building. During this time the junior high will also provide a focused time for Multi Tiered Systems of Support (MTSS)/Response to Intervention (RTI). In effort to increase student achievement and performance, a schedule will be created to place students with specific content area teachers to provide specific instructional supports and interventions. Students that are demonstrating proficiency in all content areas will be given opportunities for enrichment in elective and/or core content areas during this time frame. This time will also be used for Character Education on Mondays.

DJHS Homework Policy

I. Philosophy/Purpose:

Homework contributes toward building responsibility, self-discipline and lifelong learning habits. It is the intention of De Soto Junior High School to assign challenging and meaningful homework that is used to reinforce classroom learning objectives, to see whether students understand the lesson, and to find/use more information on the subject. Homework can also serve as a communication link between school and home that shows what children are studying.

II. Expectations:

Responsibility of the Student:

- *Keep an up-to-date agenda for homework and other assignments and their due dates.
- *Clarify with teachers any instructions not understood.
- *Use proper heading at the top of all homework assignments.
- *Complete homework in proper form (typed vs. legible handwriting, pen vs. pencil, etc.)
- *Complete homework to the best of your ability.
- *Turn in completed homework on the due date.
- *Students are responsible for obtaining all missed work.

Responsibility of the Parent:

- *Make homework a daily activity.
- *Help your student get organized. Check their agenda daily.
- *Set up a comfortable location for doing homework with good lighting and free of distractions.
- *Show interest in your child's schoolwork and discuss what your child is learning.
- *Contact the teacher if necessary to clear up any misunderstandings, troubleshoot problems, discuss time management and be informed about your child's learning progress.
- *Alert the teacher, in advance, when extenuating circumstances arise that may prevent homework from being completed on time.

Responsibility of Teacher:

- *Give students the opportunity to record homework assignments in the agenda.
- *State clearly the expectations of the assignment.
- *Assign relevant, meaningful homework activities that reinforce classroom learning.
- *Ensure that the student has the skills to complete the homework assignment.
- *Ensure students are aware of what is expected of them, and how their work will be assessed.
- *Provide feedback for all assignments, including late assignments, in a timely manner.
- *Include homework as part of the student's grade.
- *Offer after school assistance.
- *Provide a designated area in the classroom to obtain absentee work.
- *Check that student has planner filled out with homework assignments listed
- *Post the universal expectations of this homework policy in their classroom

III. Time:

Actual time required to complete assignments will vary with each student's study habits, academic skills, and course load. Generally, students in 7th and 8th grade will average approximately 20 minutes per subject per

night. If your child is spending an excessive amount of time on homework, you should contact your child's teachers immediately.

IV. Late Work Penalties:

Homework assignments are purposely designed to allow students to engage with material based directly on content standards prior to the summative assessment of those content standards. All homework assignments are due completed in class the day after they are assigned, unless otherwise specified by the teacher. Students will be allowed to turn in late/missing work to teachers up until the summative assessment for any unit and will receive full credit earned. When homework is late, it can negatively impact a student's understanding of content. To serve as a reminder, students will face the following penalties for not submitting assigned work on time:

Number of Late Assignments	Penalty
1-3	1 hour detention - served in tutoring
4-6	2 hour detention - served after school
7-subsequent	Saturday School assignment

***Actions for missing assignments will be issued on a quarterly basis. At the beginning of each quarter the cycle will start over.**

V. Assessment Retakes

*Students will be allowed to retake an assessment (one time only) after they have completed remedial work (i.e. study guide or study materials for the assessment) in mandatory tutoring sessions. This can be before or after school and/or during Saturday Morning Tutoring within one week of the original summative assessment.

*Students are not allowed to retake semester finals

*Students will receive the highest score earned on the assessment

*If students have other educational plans in place, those plans will take precedence

VI. Student Absence from School:

*If a student is absent from school for one day, they have 1 day to make up the assignment(s). If a student is absent for 2 days, they have 2 days to make up the assignment(s), etc. In a student absence of more than 3 days, the student and teacher will discuss assignments and due dates.

*If the first day of an absence occurs on the day of a test, the student should be ready to take the test upon his/her return to school. If the absence(s) is prior to and inclusive of the actual test date, the student will have an equivalent amount of time to prepare for and take the test and should plan to attend before/after school tutoring for review prior to taking the test.

*If work is requested and given to the student before a planned absence, the assignments are due the day upon return.

VII. Extenuating Circumstances:

The student will work with the teacher to make a plan to deal with extenuating circumstances. Examples of extenuating circumstances may include: family emergencies/death in family, injuries, and extended illnesses. Students or parents must notify the teacher.

I understand that my student may be required to stay after school to work on any incomplete homework.

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____

ITEMS OF MISCONDUCT AND CONSEQUENCES

The district has the authority to control student conduct which is prejudicial to good order and discipline in the schools as provided by state law. School officials are authorized to hold students accountable for misconduct in school, on school property, during school-sponsored activities and for conduct away from school or in non-school activities which affect school discipline.

Students forfeit their right to a public school education by engaging in conduct prohibited in Regulation 2610 and related provisions. Disciplinary consequences include, but are not limited to, withdrawal of school privileges (athletics, intramurals, student clubs and activities, and school social events); reassignment of the student to another school; removal for up to ten school days by school principals; extension of suspensions for a total of 180 days by the superintendent; and longer term suspensions from school by the Board of Education.

The district will provide annual in-service training to all employees concerning the district's discipline regulations and their implementation. Annual training will also include, but will not be limited to, approved methods of dealing with school violence, discipline of students with disabilities and the requirements of student confidentiality.

Teachers shall have the authority to make and enforce necessary rules for the internal governance in the classroom, subject to review by the building principal. The board expects each teacher to maintain a satisfactory standard of conduct in the classroom.

Any time a referral that warrants formal disciplinary action is submitted, a reasonable effort will be made by the principal to either contact the parent or guardian by written notice delivered by the student, through the mail or by direct telephone contact.

A copy of the district's comprehensive discipline policy will be provided to every student and parent or guardian of every student at the beginning of each school year and will be available in the superintendent's office during normal business hours. (De Soto Policy 2600)

Behavioral Expectations

All students attending school in district schools will be expected to accept the obligation and responsibility to attend school on a regular basis and to comply with the district's discipline code set forth in Regulation 2610. Those students who choose not to fulfill their responsibilities at school will be held accountable for their conduct. Consequences for individual acts of misconduct are calculated to discipline the student to deter future misconduct and to provide a safe and positive environment in which students can maximize their learning potential. Students who engage in significant acts of misconduct off campus which materially and adversely impact the education of district students will be subject to discipline up to and including expulsion. (De Soto Policy 2600)

STUDENTS

Regulation 2610

Discipline

Misconduct and Disciplinary Consequences

The discipline code set out in this regulation is intended to be illustrative but not an exclusive listing of acts of misconduct and the consequences for each. Misconduct which is not specifically listed in this regulation may be deemed to warrant discipline up to and including expulsion following provision of all due process procedures. In addition, the disciplinary consequences listed for each offense may be increased or decreased by the Administration or the Board of Education due to mitigating or aggravating circumstances.

Copies of this regulation or the student handbook which includes the code of student conduct and disciplinary consequences, as well as the District's corporal punishment policy, if any, will be provided to each student at the beginning of each school year. Copies of these documents will also be available for public inspection during normal business hours in the Superintendent's office.

<u>BEHAVIOR/OFFENSE</u>	<u>First Offense</u>	<u>Second Offense</u>	<u>Third Offense</u>
Alcohol (* cumulative behavior) - Possession of or presence under the influence of alcohol regardless of whether the student is on school premises	K-12: 10 days of out of school suspension with recommendation to the superintendent for 20 additional days of suspension. Notification to law enforcement.	K-12: 10 days out of school suspension with recommendation to the superintendent for 170 days of additional suspension. Notification to law enforcement.	K-12: 10 days out of school suspension with recommendation to the superintendent for 170 days of additional suspension. Notification to law enforcement.

<p>Aggressive Behavior– An unprovoked physical action toward another, creating an unsafe environment.</p> <p><u>Toward staff-</u></p> <p><u>Toward students-</u></p>	<p>K-12: Up to 5 days out of school suspension</p> <p>K-6: Up to 3 days D.A.A.T.S 7-12: 3-5 days D.A.A.T.S</p>	<p>K-6: 5-10 days out of school suspension 7-12: 10 days Out of School Suspension with referral to superintendent</p> <p>K-6: 3-5 days D.A.A.T.S 7-12: 3-5 days Out of School Suspension</p>	<p>K-12: 10 days out of school suspension with referral to superintendent</p> <p>K-6: Up to 3 days out of school suspension 7-12: 5+ days Out of School Suspension</p>
<p>Arson (*cumulative behavior) – Intentionally causing or attempting to cause a fire or explosion.</p>	<p>K-12: 10 days out of school suspension with recommendation to the superintendent for 170 days of additional suspension. Notification to law enforcement.</p>	<p>K-12: 10 days out of school suspension with recommendation to the superintendent for 170 days of additional suspension. Notification to law enforcement.</p>	<p>K-12: 10 days out of school suspension with recommendation to the superintendent for 170 days of additional suspension. Notification to law enforcement.</p>
<p>Assault (* cumulative behavior) - (Refer to Policy and Regulation 2673 - Reporting of Violent Behavior)</p> <p>Assault of a Fellow Student (*cumulative behavior) – - Use of physical force with the intent to do bodily harm</p>	<p>K-12: 5-10 days out of school suspension. Notification to law enforcement.</p>	<p>K-12: 10 days out of school suspension. Notification to law enforcement</p>	<p>K-12: 10 days Out of School Suspension with recommendation to the superintendent for an additional 20 days. Notification to law enforcement.</p>
<p>Assault of Staff Member (*cumulative behavior) - - Use of physical force with the intent to do bodily harm</p>	<p>K-12: 10 days out of school suspension with referral to superintendent Notification to law enforcement.</p>	<p>K-12: 10 days out of school suspension with recommendation to the superintendent for 20 additional days of suspension. Notification to law enforcement.</p>	<p>K-12: 10 days out of school suspension with recommendation to the superintendent for 170 additional days of suspension. Notification to law enforcement.</p>
<p>Bullying (* cumulative behavior) – Intentional intimidation or infliction of physical, emotional, or mental harm (see Policy 2655.)</p>	<p>K-12: 10 days out of school suspension w/referral for additional 20 days</p>	<p>K-12: 10 days out of school suspension with recommendation for 400 170 days out of school suspension to expulsion</p>	<p>K-12: 10 days out of school suspension with recommendation for 170 days out of school suspension to expulsion</p>
<p>Bus Offenses - Any misbehavior on a school bus not covered by any of the other definitions listed.</p>	<p>K-12: Up to 10 days of bus suspension</p>	<p>K-12: Up to 30 days of bus suspension; possible loss of bus privileges for the remainder of the year</p>	<p>K-12: Possible loss of bus privileges for the remainder of the school year.</p>
<p>Cell Phones Use – Cell phones and other electronic devices may not be visible or in use during class time, unless approved by the teacher for instructional use.</p>	<p>K-6: Minor Behavior Referral; Phone sent home with student, teacher contacts home</p> <p>7-12: 3-Lunch Detentions</p> <p>Phones will be confiscated and student may pick up phone after school.</p>	<p>K-6: Minor Behavior Referral; Parent picks up phone from office; teacher contacts home</p> <p>7-12: 1 day of D.A.A.T.S.</p> <p>Phones will be confiscated and student may pick up phone after school.</p>	<p>K-6: Major Behavior Referral; 1 day of D.A.A.T.S; parent picks up phone from office</p> <p>7-12: 3 day of D.A.A.T.S./ 2 Saturday School** Phones will be confiscated and student may pick up phone after school.</p>

<p>Cheating/Plagiarism/Forgery- To violate rules dishonestly on school work.</p>	<p>K-6: Student will be given a "0" and the option to attend a detention to complete the work for credit</p> <p>7-8: Student will be given a "0" and either make up the work in detention OR be assigned 1 day of D.A.A.T.S.</p> <p>9-12: Student will be given a "0" and assigned 1 day of D.A.A.T.S.</p>	<p>K-6: Student will be given a "0" and assigned 1 Saturday School</p> <p>7-12: Student will receive a "0" on the assignment and will be assigned 3 days of D.A.A.T.S./ 2 Saturday School**</p>	<p>K-6: Student will be given a "0" and assigned 1 day of D.A.A.T.S.</p> <p>7-12: Student will receive a "0" on the assignment and will be assigned 5 days of D.A.A.T.S./ 3 Saturday School**</p>
<p>Computer Misuse – To violate the rules outlined in Student Technology Acceptable Use Agreement, includes sharing login information/password, if damage occurs, full restitution will be made</p>	<p>K-6: Restricted computer access for up to 10 days</p> <p>7-12: 1 day DAATS</p> <p>If damage occurs – full restitution will be made.</p>	<p>K-6: Restricted computer access for up to 10 days</p> <p>7-12: 3 days of D.A.A.T.S./ 2 Saturday School</p> <p>If damage occurs – full restitution will be made</p>	<p>K-6: 1 day of D.A.A.T.S.</p> <p>7-12: 5 days of D.A.A.T.S./ 3 Saturday Schools</p> <p>If damage occurs – full restitution will be made</p> <p>Further could result in loss of use privileges</p>
<p>Defamation/False Allegations/Reports – Allegations, reports OR false statements against a student or employee that causes damage to an individual's reputation</p> <p>Toward a student:</p> <p>Toward staff:</p>	<p>K-12: up to 3 days of D.A.A.T.S./2 Saturday School</p> <p>K-12: Up to 3 days Out of School Suspension</p>	<p>K-12: 3-5 days of D.A.A.T.S./3 Saturday Schools</p> <p>K-12: 3-5 days Out of School Suspension</p>	<p>K-12: 3 -5 days out of school suspension</p> <p>K-12: 5-10 days Out of School Suspension with a possible referral to the Superintendent for additional days</p>
<p>Defiance/Disrespect/Insubordination of Authority - Refusal to obey directions or defiance of staff authority</p>	<p>K-12: Up to 3 days of D.A.A.T.S / 2 Saturday Schools</p>	<p>K-12: 3-5 days of D.A.A.T.S. /3 Saturday schools. **</p>	<p>K-12: 3-5 days of out of school suspension. **</p>
<p>Demonstration/Walkout - The act of student(s) protesting, demonstrating, walking out that causes or could cause disruption to the normal operations of the school.</p>	<p>K-12: 10 days out of school suspension.</p>	<p>K-12: 10 days out of school suspension with recommendation to the superintendent for 20 additional days of suspension;</p>	<p>K-12: 10 days out of school suspension with recommendation to the superintendent for 170 additional days of suspension.</p>
<p>Disruptive Behavior - Conduct which has the effect of disturbing education or the safe transportation of a student</p>	<p>K-12: 2 detentions/1 day of D.A.A.T.S.</p>	<p>K-12: 3 days of D.A.A.T.S./2 Saturday school**</p>	<p>K-12: 5 days of D.A.A.T.S. / 3 Saturday schools**</p>
<p>Dress Code – Dress that is in violation of P2651 causing distraction, disruption, or safety hazard</p>	<p>K-12: Student will receive a written warning; Parents will be contacted; Student will be required to change to appropriate clothing.</p>	<p>K-12: 1 day of Saturday School. Student will be required to change to appropriate clothing.</p>	<p>K-12: 3 days of D.A.A.T.S. / 2 Saturday schools** Student will be required to change to appropriate clothing.</p>

<p>Drugs/Controlled Substance</p> <p>Possession/Presence/Under the Influence - Controlled substance or substance represented to be a Controlled substance while at school, on the school playground, on the school parking lot, a school bus or at a school activity whether on or off of school property.</p>	<p>K-12: 10 days of out of school suspension with recommendation to the superintendent for 20 additional days of suspension. Notification to law enforcement. Suspension may be reduce to 10 days if:</p> <ol style="list-style-type: none"> 1. The student participates in a drug/alcohol assessment and follows recommendations. 2. Assessment must take place within 5 days after the suspension. <p><u>3. Students may be subject to periodic school administered drug tests.</u> In the event that the recommendations should not be followed the full suspension will be assessed. Notification to law enforcement. Safe Schools Report will be filed.</p>	<p>K-12: 10 days of out of school suspension with recommendation to the superintendent for 170 additional days of suspension. Notification to law enforcement . Safe Schools Report will be filed.</p>	<p>K-12: 10 days out of school suspension with recommendation to the superintendent for 170 additional days of suspension. Notification to law enforcement. Safe Schools Report will be filed.</p>
<p>Sale/Distribution of a controlled substance or one represented to be a controlled substance while at school or at any of the locations described above</p>	<p>K-12: 10 days out of school suspension with recommendation to the superintendent for 170 additional days of suspension. Notification to law enforcement. Safe Schools Report will be filed.</p>	<p>K-12: 10 days out of school suspension with recommendation to the superintendent for 170 additional days of suspension. Notification to law enforcement. Safe Schools Report will be filed.</p>	<p>K-12: 10 days out of school suspension with recommendation to the superintendent for 170 additional days of suspension. Notification to law enforcement. Safe Schools Report will be filed.</p>
<p>Drug Solicitation - Seeking out drugs</p>	<p>K-12: 10 days of out of school suspension with recommendation to the superintendent for 10 additional days of suspension. Notification to law enforcement. Suspension may be reduce to 10 days if:</p> <ol style="list-style-type: none"> 1. The student participates in a drug/alcohol assessment and follows recommendations. 2. Assessment must take place within 5 days after the suspension. <p><u>3. Students may be subject to periodic school administered drug tests.</u> In the event that the recommendations should not be followed the full suspension will be assessed. Notification to law enforcement. Safe Schools Report will be filed.</p>	<p>K-12: 10 days of out of school suspension with recommendation to the superintendent for 20 additional days of suspension. Notification to law enforcement.</p>	<p>K-12: 10 days of out of school suspension with recommendation to the superintendent for 30 additional days of suspension. Notification to law enforcement.</p>

<p>Prescription Medication - Must be brought in a properly labeled container to the school nurse with written dosage instructions from the parent or doctor to be administered by the nurse.</p> <p><u>Possession</u> of a prescription medication without a valid prescription for such medication on school premises or on a school bus. Prescriptions must be brought in a properly labeled container to the school nurse with written dosage instructions from the parent or doctor to be administered by the nurse.</p> <p><u>Distribution</u> of prescription medication to any individual on school premises or on a school bus.</p>	<p>K-12: 10 days of out of school suspension with recommendation to the superintendent for 20 additional days of suspension. Notification to law enforcement. Suspension may be reduced to 10 days if:</p> <ol style="list-style-type: none"> 1. The student participates in a drug/alcohol assessment and follows recommendations. 2. Assessment must take place within 5 days after the suspension. <p>3. Students may be subject to periodic school administered drug tests. In the event that the recommendations should not be followed the full suspension will be assessed. Notification to law enforcement. Safe Schools Report will be filed.</p> <p>K-12: 10 days out of school suspension with recommendation to the superintendent for 170 additional days of suspension. Notification to law enforcement. Safe Schools Report will be filed.</p>	<p>K-12: 10 days out of school suspension with recommendation to the superintendent for 170 additional days of suspension. Notification to law enforcement. Safe Schools Report will be filed.</p> <p>K-12: 10 days out of school suspension with recommendation to the superintendent for 170 additional days of suspension. Notification to law enforcement. Safe Schools Report will be filed.</p>	<p>K-12: 10 days out of school suspension with recommendation to the superintendent for 170 additional days of suspension. Notification to law enforcement. Safe Schools Report will be filed.</p> <p>K-12: 10 days out of school suspension with recommendation to the superintendent for 170 additional days of suspension. Notification to law enforcement. Safe Schools Report will be filed.</p>
<p>Non-prescription Drugs - Must be brought in a properly labeled container to the school nurse with request from the parent to be administered</p>	<p>K-12: 3 days of D.A.A.T.S / 2 Saturday School**</p>	<p>K-12: 5 days of D.A.A.T.S. / 3 Saturday Schools**</p>	<p>K-12: 5 days out of school suspension</p>
<p>Extortion - Verbal threats or physical conduct designed to obtain money or other valuables or to engage in or commit an act that violates school policy or applicable laws.</p>	<p>K-12: 3 days out of school suspension.</p>	<p>K-12: 5-10 days out of school suspension.</p>	<p>K-12: 5-10 days of out of school suspension.</p>
<p>Failure to Follow No Contact Agreement - Any communication (verbal, written, or via social media) between students who have signed a No Contact Agreement.</p>	<p>K-12: 1 day of D.A.A.T.S. /Discretion of the Principal or Assistant Principal</p>	<p>K-12: Will be subject to Bullying and/or Harassment Policy/Discretion of the Principal or Assistant Principal</p>	<p>K-12: Will be subject to Bullying and/or Harassment Policy/Discretion of the Principal or Assistant Principal</p>
<p>Fighting - Physically striking another in a mutual contact as differentiated from an assault.</p>	<p>K-12: 3 days out of school suspension.</p>	<p>K-12: 5 days out of school suspension.</p>	<p>K-12: 10 days out of school suspension.</p>

<p>Firearms and Weapons (Refer to Policy and Regulation 2620 - Firearms and Weapons in School) (* cumulative behavior)</p> <p><u>Possession of a firearm or weapon</u></p>	<p>K-12: (Minimum of one-year suspension) Notification to law enforcement. Possible recommendation to the Board of Education for expulsion.</p>	<p>K-12: (Minimum of one-year suspension) Notification to law enforcement. Possible recommendation to the Board of Education for expulsion.</p>	<p>K-12: (Minimum of one-year suspension) Notification to law enforcement. Possible recommendation to the Board of Education for expulsion.</p>
<p>Fire Extinguishers, Pulling Fire Alarms, Threats to School(*cumulative behavior) - Tampering with, removing and/or setting off fire extinguishers or fire alarms and threats to school property.</p>	<p>K-12: Up to 10 days out of school suspension. Notification to law enforcement.</p>	<p>10 days of out of school suspension with recommendation to the superintendent for 170 additional days of suspension. Notification to law enforcement.</p>	<p>10 days of out of school suspension with recommendation to the superintendent for 170 additional days of suspension. Notification to law enforcement.</p>
<p>Fireworks, Chemical Disruption and (possession and/or use of) - Possession of fireworks, smoke bombs, stink bombs, etc. Possession includes one's person, gym bags, purse, locker, automobile, etc.</p>	<p>K-12: 3 days out of school suspension.</p>	<p>K-12: 5 days out of school suspension.</p>	<p>K-12: 10 days out of school suspension.</p>
<p>Harassment - As stated under Policies 1300, 1301</p> <p>Directed toward a Fellow Student</p> <p>Directed toward an Employee</p> <p><u>Sexual Harassment</u>: Unwelcome sexual advances, requests for sexual favors, or other sexual/sexually-motivated conduct or communication that is severe, persistent, pervasive, intimidating, threatening or abusive.</p>	<p>K-12: 5 days of D.A.A.T.S./3 Saturday School</p> <p>K-12: 5 days out of school suspension</p> <p>K-12: Up to 5 days out of school suspension</p>	<p>K-12: 5 days of out of school suspension</p> <p>K-12: 10 days out of school suspension</p> <p>K-12: 5-10 days out of school suspension</p>	<p>K-12: 10 days of out of school suspension with referral to superintendent for up to 180 days of out of school suspension or expulsion</p> <p>K-12: 10 days out of school suspension with referral to Superintendent up to 180 days out of school suspension or expulsion</p> <p>K-12: 10 days out of school suspension with referral to superintendent for up to 180 days out of school suspension or expulsion.</p>
<p>Improper Display of Affection - Consensual kissing, fondling, or embracing</p>	<p>K-12: Warning and notice filed</p>	<p>K-12: 1 day of D.A.A.T.S</p>	<p>K-12: 3 days of D.A.A.T.S</p>

<p>Improper Language</p> <p>Threatening Language-Use of verbal, physical or written threats to do bodily harm to person or personal property.</p> <p><u>Toward Staff:</u></p> <p><u>Toward Students:</u></p> <p>Use of Obscene or Vulgar Language- Language which depicts sexual acts, human waste, profanity, and blasphemous language</p> <p><u>General</u></p> <p><u>Directed toward Staff:</u></p> <p>Demeaning Language or Conduct - Conduct, verbal, written, or symbolic speech which materially and substantially disrupts class, school activities, transportation, or school functions</p>	<p>K-12: 5 days out of school suspension</p> <p>K-12: 3 days of D.A.A.T.S./ 2 Saturday School**</p> <p>K-12: 1 day of D.A.A.T.S</p> <p>K-12: 5 days out of school suspension.</p> <p>K-8: Up to 3 detentions</p> <p>9-12: 1-day DAATS</p>	<p>K-12: 10 days out of school suspension</p> <p>K-12: 5 days of D.A.A.T.S./ 3 Saturday School**</p> <p>K-12: 3 day of D.A.A.T.S;</p> <p>K-12: 5 10 days out of school suspension</p> <p>K-8: 1 day of D.A.A.T.S.</p> <p>9-12: 3 days of DAATS/2 Saturday Schools</p>	<p>K-12: 10 days out of school suspension with recommendation to superintendent for further action.</p> <p>Repeated or more serious offenses will lead to further action</p> <p>K-12: 5 days of D.A.A.T.S</p> <p>K-12: 10 days out of school suspension with recommendation to superintendent for further action.</p> <p>5 days of D.A.A.T.S / 2 Saturday Schools</p>
<p>Inappropriate Physical Contact/Horseplay Physical contact that is not intended to harm other students but is not appropriate for school or could cause injury</p>	<p>K-12: Student sent to principal, parent contacted, loss of privilege</p>	<p>K-12: Student sent to principal, parent contacted, Up to 3 detentions</p>	<p>K-12: Student sent to principal, parent contacted, Up to 3 days D.A.A.T.S.; Student sent to principal, parent contacted, 3-5 days D.A.A.T.S.</p>
<p>Inappropriate Sexual Conduct</p> <p><u>Inappropriate touching of oneself or another in the area of the breasts, buttocks, or genitals</u></p> <p><u>Use of sexually intimidating language, objects, or pictures.</u></p> <p><u>Indecent Exposure</u> - Includes display of breasts, buttocks and genitals in a public location</p>	<p>K-12: 5 days of D.A.A.T.S</p> <p>K-12: 5 days of D.A.A.T.S</p> <p>K-6: Up to 10 days out of school suspension. Notification to law enforcement</p> <p>7-12: 10 days out of school suspension. Notification to law enforcement</p>	<p>K-12: 5 days out of school of suspension;</p> <p>K-12: 5 days out of school of suspension;</p> <p>K-6: Up to 10 days out of school suspension. Notification to law enforcement</p> <p>7-12: 10 days out of school suspension with referral for additional days. Notification to law enforcement</p>	<p>K-12: 10 days out of school suspension</p> <p>K-12: 10 days out of school suspension</p> <p>K-12: 10 days out of school suspension with referral for additional days Notification to law enforcement</p>

Tardiness - Late to class or school (tracked quarterly)	K-12: #1 - #3: will be documented by the teacher and attendance clerk. Written warning will be given for third tardy	K-12: #4 - #5: 3 lunch detentions	K-12: #6-more:1 Saturday school
Theft - Nonconsensual taking or attempt to take the property of another / possession of stolen property	K-12: 3 days of D.A.A.T.S.; make restitution.	K-12: 5 days out of school suspension; make restitution.	K-12: Repeated or more serious offenses will lead to further action.
Tobacco Products (Possession of/Use of) - Possession or use of tobacco products	K-12: 3 days of D.A.A.T.S. / 2 Saturday schools**	K-12: 5 days of D.A.A.T.S. / 3 Saturday schools**	K-12: Repeated or more serious offenses will lead to further action.
Trifling/Lack of Effort (Breaking classroom rules) – Refusing to participate in classroom activities such as reading, taking notes, listening and participating in class activities. Wasting time, consistently being unprepared for class and/or use of technology that causes distractions in class.	K-12: Teacher to contact parent	K-12: 3 lunch detentions	K-12: 2 days of D.A.A.T.S. / 1 Saturday school**
Tuancy - Absent or tardy from class or classes without authorization (See also Policy and Regulation 2340 - Truancy and Educational Neglect.)	K-12: 3 days of D.A.A.T.S. / 2 Saturday school**	K-12: 3 days of D.A.A.T.S. / 2 Saturday school**	K-12: 3 days of D.A.A.T.S. / 2 Saturday school**
Unauthorized Areas - Being found in a non-student area of the building or in an area without permission. This includes multiple students being found in a restroom stall. This may result in search of student(s)/belongings.	K-12: Up to 1 day of D.A.A.T.S.	K-12: 2 days of D.A.A.T.S.	K-12: 3 days of D.A.A.T.S. / 2 Saturday school** Repeated or more serious offenses will lead to further action.
Unservd Detentions - Any student failing to attend and complete after school detentions.	K-12: 1 day of Saturday School Detention	K-12: 2 days of Saturday School Detention	K-12: 1-3 day of D.A.A.T.S.
Unservd D.A.A.T.S. – Removal from D.A.A.T.S.	K-12: 1 day of out of school suspension and make up day of D.A.A.T.S.	K-12: 1 day of out of school suspension. Students will return to D.A.A.T.S. after suspension is served. Students may not return to regular classes until assigned D.A.A.T.S. is served.	K-12: 1 day of out of school suspension for each day of D.A.A.T.S. assigned.
Unservd Saturday School – Failure to attend and complete Saturday School.	K-12: 2 days of D.A.A.T.S. ASSIGNED	K-12: 2 days of D.A.A.T.S. ASSIGNED	K-12: 2 days of D.A.A.T.S. ASSIGNED
Vandalism - Intentional damage or attempt to damage property belonging to the staff, students, or the District	K-12: Up to 3 days of D.A.A.T.S / 2 days of Saturday schools plus restitution	K-12: 5 days of D.A.A.T.S. / 3 Saturday schools** plus compensation.	K-12: Repeated or more serious offenses will lead to further action.

1. Miscellaneous Offenses: In addition to offenses previously stated, disciplinary action may be taken for any other offenses deemed to constitute conduct which is prejudicial to good order and discipline in the schools or which tend to impair the moral good conduct of the students. Consequences will be at the discretion of building administration.

2. Elementary detentions will be one hour in length either before/after school.
Secondary detentions 7-12: All detentions will be two hours after school until 4:30 pm.

3. Saturday school will run from 8:00 am to 11:00 am with one break.

4. DAATS may be assigned no more than 20 days per school year; after that it will result in out of school suspension and possible alternative placement.

5. Failure to complete DAATS assignment may result in removal from school.

6. Building administration has discretion to deviate with respect to any disciplinary infraction.

7. Superintendent has discretion to deviate with respect to any disciplinary infraction.

* Cumulative Behavior is throughout all years in high school. All other areas are cumulative for that school year.

** DAATS and Saturday School may be interchanged only at the discretion of the administrator.

The school is not responsible for any electronic device (ex. cell phone, MP3 players, etc) that is lost, stolen, or damaged on school grounds.

DISCIPLINE OF STUDENTS WITH DISABILITIES

The Individuals with Disabilities Education Act (IDEA) Amendments of 1997 clarified the law and process of disciplining disabled students. Students with disabilities may have a modified discipline plan based on their disability and its ramifications. Principal may modify corrective actions as outlined in the student's Individual Education Plan (IEP).

Specific procedures occur when school personnel have behavioral concerns about a disabled student. A functional behavior assessment is done to determine why the behavior exists and what prompts the behavior. A manifestation determination is done to discover if there is a relationship between the student's disability and the behavior that is subject to a disciplinary action based on the findings of the behavior assessment and the manifestation determination, an outline in the plan, which is part of the student's IEP, to deal with problem behaviors.

If school officials believe that a child's placement is inappropriate, they can work with the child's parent through the IEP and placement processes to come up with an appropriate placement for the child. The goal of revising the IEP is to meet the needs of students, which results in his or her improved learning and the learning of others to ensure a safe environment.

Threats of Violence (De Soto Regulation 2674)

If the building principal determines that a threat of violence has occurred, the offending student will, for no more than ten (10) days, be suspended from school. The suspension will be reported immediately to the Superintendent. Attempts will be made to contact parents/guardians informing them of District disciplinary action. The suspension will be in effect until a meeting can be arranged with the offending student, the threatened individual and the building principal.

The principal, at his or her discretion, may choose to invite:

The guidance counselor
Director of Special Education
Juvenile authorities
The assistant principal
The Superintendent

With written parent/guardian consent, the following may also be invited to attend the meeting.

A member of the local police force
Mental health officials
Any other individual deemed to be able to add to the process

The nature of the threat, along with the student's past behavior, age and maturity level will be discussed at the meeting. The offending student will be given the opportunity to present any relevant information concerning the incident. Any incident where the student committed a violent act or possessed a weapon will be brought to the attention of the group and discussed during the meeting.

Following the meeting, the building principal will assign additional punishment that may include a required apology, additional OSS or ISS. The principal may also elect to refer the incident to the Superintendent, who may assign additional punishment up to 180 days of OSS or recommend expulsion to the Board of Education. With any decision to suspend a student for ten (10) or more days, the student will be given due process appropriate to suspension in excess of ten (10) days, as required by law. Any additional OSS assigned will outline the conditions under which the student may return to school.

Procedures mandated by the IDEA will be used, when required by law, where the IDEA protests a student who may be subject to disciplinary actions under this policy.

De Soto School District Bullying Policy

The District is committed to maintaining a learning and working environment free of any form of bullying or intimidation. Bullying is strictly prohibited on school grounds, or school time, at a school sponsored activity or in a school related context. Bullying is the intentional action by an individual or group of individuals to inflict intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral, cyberbullying, electronic, or written communication, and any threat of retaliation for reporting acts of bullying.

Cyberbullying means bullying as defined above through the transmission of a communication including, but not limited to, a message, text, sound, or image by means of an electronic device including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager. The District may prohibit and discipline for cyberbullying that originates on any District campus or at a District activity if the electronic communication was made using the school's technological resources, if there is a sufficient nexus to the educational environment, or if the electronic communication was made on the District's campus or at a District activity using the student's own personal technological resources. Further, students who engage in significant acts of misconduct off campus which materially and adversely impact the education of District students will be subject to discipline.

Bullying, as defined in this policy, is strictly prohibited. Students are encouraged to report any incident of bullying which they have witnessed or incurred, by contacting their building principal. District employees are required to report any instance of bullying of which the employee has witnessed within two (2) school days of the occurrence. Employees shall report the occurrence to the building principal, who is the person the District designates to receive reports of incidents of bullying. A principal who receives a report of an incident of bullying shall initiate an investigation into the allegations within two (2) school days of receipt of the report. The principal may assign other employees to assist in the investigation, or request that the superintendent assign an outside investigator. The investigation shall be completed within ten school days from the date of the written report of bullying unless good cause exists to extend the investigation. No employee or student who reports an act of bullying shall be subject to reprisal or retaliation for making such a report. Any person who engages in reprisal or retaliation against an employee or student who reports an act of bullying shall be subject to disciplinary action.

Students who are found to have violated this policy will be subject to consequences depending on factors such as: age of student(s), degree of harm, severity of behavior, number of incidences, etc. Possible consequences to a student for a violation of this policy include: loss of privileges, classroom detention, conference with teacher, parents contacted, conference with principal, in school suspension, out-of-school suspension, expulsion and law enforcement contacted.

The District shall give annual notice of the policy to students, parents or guardians, and staff. This policy shall be included in all student handbooks. This policy shall also be posted on the District's web page (as a Board policy) and a copy shall be placed in the District Administrative Office.

The District shall provide information and appropriate training to District staff who have significant contact with students regarding the policy. All staff with significant student contact shall be trained on the requirements of this policy on an annual basis.

The District shall provide education and information to students regarding bullying, including information regarding this policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to address bullying, including student peer-to-peer initiatives to provide accountability and policy enforcement for those found to have engaged in bullying, reprisal, or retaliation against any person who reports an act of bullying. The District shall instruct its school counselors, school social workers, licensed social workers, mental health professionals, and school psychologists to educate students who are victims of bullying on techniques for students to overcome bullying's negative effects. Such techniques include but are not limited to, cultivating the student's self-worth and self-esteem; teaching the student to defend himself or herself assertively and effectively; helping the student develop social skills or encouraging the student to develop an internal locus of control. District administrators will implement programs and other initiatives to address bullying, to respond to such conduct in a manner that does not stigmatize the victim, and to make resources or referrals available to victims of bullying.

**De Soto School District
Equal Opportunity Notice/Nondiscrimination**

The District is committed to maintaining a workplace and educational environment that is free from discrimination, harassment, and retaliation in admission or access to, or treatment or employment in, its programs, services, activities and facilities. The District is committed to providing equal opportunity in all areas of education, recruiting, hiring, retention, promotion and contracted service. In accordance with law, the District does not discriminate on the basis of race, color, national origin, ancestry, religion, sex, disability, age, genetic information, or any other characteristic protected by law in its programs and activities. Further, no person shall be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination based on the above listed characteristics under a school nutrition program for which the District receives federal financial assistance from the U.S. Department of Agriculture (USDA Food and Nutrition Service).

Harassment or discrimination because of an individual's race, color, national origin, ancestry, religion, sex, disability, age, genetic information, or any other characteristic protected by law is prohibited in this District. The District also prohibits retaliation against a person who files a complaint of discrimination or harassment or participates in an investigation of allegations of harassment or discrimination.

DISTRICT'S COMPLIANCE OFFICER

The District has designated the Compliance Officer with the responsibility to identify, prevent, and remedy unlawful discrimination and harassment in the District. The Compliance Officer is in charge of assuring District compliance with this Policy and Regulation, Title IX of the Education Amendments of 1972; Title VII of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1973; as well as other state and federal nondiscrimination laws.

Name: Christina Kasmarzik Address: 610 Vineland School Rd., De Soto MO 63020 Telephone Number: 636-586-1000

504 PUBLIC NOTICE

The De Soto School District, as a recipient of federal financial assistance from the United States Department of Education and operates a public elementary or secondary education program and/or activity, is required to undertake to identify and locate every qualified person residing in the District who is not receiving a public education; and take appropriate steps to notify disabled persons and their parents or guardians of the District's duty.

The De Soto School District assures that it will provide a free appropriate public education (FAPE) to each qualified disabled person in the District's jurisdiction regardless of the nature or severity of the person's disability. For purposes of Section 504 of the Rehabilitation Act of 1973, the provision of an appropriate education is the provision of regular or special and related aids and services that (i) are designed to meet individual educational needs of disabled persons as adequately as the needs of nondisabled persons are met and (ii) are based on adherence to procedures that satisfy the requirements of the 504 federal regulations.

The De Soto School District has developed a 504 Procedures Manual for the implementation of federal regulations for Section 504 of the Rehabilitation Act, Subpart D. This Procedures Manual may be reviewed at De Soto School District Administration Office by contacting the Section 504 Compliance Grievance Officer, Debbie Killingsworth, Director of Special Education, De Soto School District, 610 Vineland School Rd., De Soto, MO 63020

This notice will be provided in native languages as appropriate.

EVERY STUDENT SUCCEEDS ACT (ESSA) 2015

Our district is required to inform you of certain information that you, according to the Every Student Succeeds Act 2015, have the right to know. Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.
- What baccalaureate degree major the teacher has and any other graduate certification or degree held by the teacher, and the field of discipline of the certification.

In addition to the information that parents may request, districts must provide to each individual parent:

- Information on the achievement level and academic growth of their student in each of the state academic assessments as required under this part; and
- Timely notice that their student has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

For additional information contact Dr. Dow, Assistant Superintendent, De Soto School District, 610 Vineland School Rd., Desoto, MO 63020, (636) 586-1000.

DE SOTO SCHOOL DISTRICT COMPLAINT RESOLUTION PROCEDURE FOR "EVERY STUDENT SUCCEEDS ACT" PROGRAMS

This complaint resolution procedure applies to all programs administered by the Missouri Department of Elementary and Secondary Education under the Every Student Succeeds Act.

A complaint is a formal allegation that a specific federal or state law or regulation has been violated, misapplied, or misinterpreted by school district personnel or by Department of Education personnel.

Any parent or guardian, surrogate parent, teacher, administrator, school board member, or other person directly involved with an activity, program, or project operated under the general supervision of the department may file a complaint. The complaint must provide specific details of the situation and indicate the law or regulation that is allegedly being violated, misapplied, or misinterpreted.

Such a complaint must be in writing, signed, and filed with the De Soto School District Superintendent's office. The superintendent shall cause a review of the written complaint to be conducted and a written response to be mailed to the complainant within ten working days after receipt of the written complaint. A copy of the written complaint and the superintendent's response shall be provided to each member of the Board of Education. If the complainant is not satisfied with the response, he or she may submit a written appeal to the board indicating the nature of the disagreement with the response and his/her reasons underlying such disagreement (Regulation 1621 - De Soto School District Policy Manual). The board shall consider the appeal at its regularly scheduled board meeting following receipt of the response. The board shall permit the complainant to address the board in public or closed session, as appropriate and lawful, concerning his/her complaint with its written decision in this matter as expeditiously as possible following completion of the hearing.

If the issue cannot be resolved at the local level, the complainant may file a complaint with the Missouri Department of Education within fifteen working days following receipt of the written decision from the board. The department will initiate an investigation and issue notice of the findings to the board and the complainant. If there is no evidence that the parties have attempted in good faith to resolve the complaint at the local level, the department may require the parties to do so and may provide technical assistance to facilitate such resolution.

Any persons directly affected by the actions of the department may file a similarly written complaint if they believe state or federal laws or regulations have been violated, misapplied, or misinterpreted by the department itself.

Anyone wishing more information about this procedure or how complaints are resolved may contact Dr. Dow, Assistant Superintendent, De Soto School District, 610 Vineland School Rd., Desoto, MO 63020, (636) 586-1000.

PUBLIC NOTICE

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, highly mobile children, such as migrant and homeless children, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The De Soto School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The De Soto School District assures that it will provide information and referral services necessary to assist the state in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The De Soto School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/Guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The De Soto School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at the De Soto School District, Special Education Office, from 9:00 a.m. - 3:00 p.m., Monday through Friday, when school is in session.

This notice will be provided in native languages as appropriate.

Debbie Killingsworth
De Soto School District
610 Vineland School Rd.
De Soto, MO 63020
(636) 586-1000

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents and students who are 18 or emancipated minors ("eligible students") certain rights regarding our conduct of surveys, collection, and use of information for marketing purposes, and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)
 1. Political affiliations or beliefs of the student or student's parents;
 2. Mental or psychological problems of the student or student's family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.
- *Receive notice and an opportunity to opt a student out of*
 1. Any other protected information survey, regardless of funding;
 2. Any nonemergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent,

and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and

3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
 - *Inspect*, upon request and before administration or use
1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

De Soto School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. De Soto School District will notify parents and eligible students of these policies at least annually during each school year and after any substantive changes. De Soto School District will also directly notify parents and eligible students, such as through U.S. Mail, at least annually during each school year of the specific or approximate dates if any of the following activities are carried out and provide the parent or eligible student an opportunity to opt a student out of participating in:

- Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any nonemergency, invasive physical examination of screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW.

Washington, D.C. 20202-4605

DE SOTO SCHOOL DISTRICT NOTICE FOR DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA), a Federal law requires that De Soto School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, De Soto School District may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with district procedures. The primary purpose of directory information is to allow De Soto School District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses, and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.*

If you do not want De Soto School District to disclose directory information from your child's education records without your prior written consent, you must notify the district in writing by the end of the first week of September each school year. De Soto School District has designated the following information as directory information:

- Student's name
- Date of Birth
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Photograph
- Degrees, honors, and awards received
- Dates of attendance
- Grade level
- The most recent educational agency or institution attended

*These laws are: Section 9528 of the ESEA (20 U.S.C. 7908), as amended by the No Child Left Behind Act of 2001 (P.L. 107 110), the education bill, and 10 U.S.C. 503, as amended by section 544, the National Defense Authorization Act for Fiscal Year 2002 (P.L. 107-107), the legislation that provides funding for the Nation's armed forces.

NOTIFICATION OF RIGHTS UNDER FERPA FOR ELEMENTARY AND SECONDARY SCHOOLS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or

misleading. Parents or eligible students may ask the school to amend a record they believe is inaccurate or misleading. They should write the school principal (or appropriate official), clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4600**

Student Image Permission

Please complete this form if you wish to deny your child access to the following-

During the school year, your child's image/photograph or work may be included in a classroom or school project that could be used in one of the following ways:

- Used as a demonstration project/activity in education workshops, classes, or conferences.
- Used as a sample project/activity on CDs created by DeSoto Public Schools for use in education workshops and student classrooms.
- Posted on the school or DSHS/DJHS web pages on the internet.
- Submitted as samples to program publishers or as contest entries to sponsors.
- Appear on videotape made during a student presentation of their project, or in broadcasts or videotapes demonstrating computer multimedia in general.
- Videotaped to appear in a school-related program or news broadcast to be used by a local television station or school/county project.
- Used in a printed publication such as a newspaper, magazine or yearbook.

Your child's address **WILL NOT** be included with your child's picture when publishing on the web.

There is no monetary compensation for the use of the work, but it will help many teachers get more use out of their computers, and show other students a good example of what can be. Please sign the release form that follows and return this sheet to your child's school. Your permission grants us approval to publicize without prior notification and remain in effect until revoked.

Student Image Permission Release Form

I/We **DO NOT** give permission for _____'s image/photograph, or school work to be used as described in the handbook.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Address: _____ Phone: _____

City, State, Zip Code: _____ Date: _____

Phone Number: _____ Date: _____

Bullying Incident Report Form - DeSoto School District

If you have been the target of bullying or have witnessed the bullying of a district student, complete this form and submit to the building principal. Complaints against building principals should be submitted to the Superintendent. Complaints against the Superintendent should be submitted to the Board of Education. Reports of bullying will be investigated and disciplinary action will be taken as warranted.

Date/Time Report Filed: _____ Your Name*: _____

Contact Information: _____

Indicate the appropriate response to the following with a check mark(s):

You are a: Student _____ Parent _____ Employee _____ Volunteer _____

Date(s) of alleged bullying: _____

Name(s) of student(s) subjected to bullying: _____

Person(s) alleged to have committed the bullying: _____

Name(s) of Witness(es): _____

Have you reported this to anyone else:
Yes _____ No _____

If so, who? When?

Summarize the incident(s) or occurrence(s) of bullying as accurately as possible. If necessary, attach additional sheets or documentation.

*Signature of Complainant

***Students have the right to complete this form anonymously. However, it will be easier for the District to investigate this matter if as much information as possible is provided. Submission of a good faith complaint or report of bullying or harassment will not affect the complainant or reporter's future employment, grades, learning, or working environment. A complainant that falsely accuses someone will be subject to disciplinary action.**

This section is for use of District Administration

Date/Time Report Received: _____

Date/Time Investigation Started: _____

Date/Time Central Office Notified: _____

Investigative Action taken:

Result of Investigation/Action taken:

Date/Time Investigation Completed:

Date/Time Central Office Notified of Completed Investigation:

Signature of Investigator:
